

# EDUCATIONAL GRID

		<b>TRACK I</b> Grounds	<b>TRACK II</b> Custodial	<b>TRACK III</b> Mold	<b>TRACK IV</b> Front line Management
<b>DAY ONE</b> THURSDAY, MARCH 20 <sup>TH</sup>	<b>SESSION 1</b> 1:30-2:45 p.m.	<b>Structural Pruning of Trees</b> <i>Melissa LeVangie, Trees New England, LLC</i>	<b>Co-efficient of Friction Standards and Preventing Slips and Falls</b> <i>Brent Johnson, Traction Auditing</i>	<b>ABC's of Mold</b> <i>William A. Turner, MS, PE Turner Building Science &amp; Design, LLC</i>	<b>Developing Supervisory Excellence—Part 1: Working Effectively with People</b> <i>Joanne LaBrake-Muehlberger, St. Michael's College</i>
	<b>SESSION 2</b> 3:30-4:45 p.m.	<b>Pruning of Ornamental Shrubs</b> <i>Melissa LeVangie, Trees New England, LLC</i>	<b>Green Cleaning Products</b> <i>Carolyn Westinghouse, VT/New England Cleaning for Health</i>	<b>Milton Elementary School Case Study—Consultant Perspective</b> <i>Todd Hobson, Clay Point Associates</i>	<b>Developing Supervisory Excellence—Part 2: Effective Listening in the Workplace</b> <i>Joanne LaBrake-Muehlberger</i>
	<b>SESSION 3</b> 8:30-9:45 a.m.	<b>Compost &amp; Soils</b> <i>Tim Gould, Agri-source</i>	<b>Custodial Staffing Needs</b> <i>Tim Pedrotty, VT School Board Insurance Trust</i>	<b>Milton Elementary School: Case Study of a 4.7 Million Dollar Mold Clean up Project</b> <i>Wes McClellan, Milton Elementary School; Lyall Smith, Milton Town School District</i>	<b>Developing Supervisory Excellence—Part 3: Giving and Receiving Positive and Constructive Feedback</b> <i>Joanne LaBrake-Muehlberger</i>
<b>DAY TWO</b> FRIDAY, MARCH 21 <sup>ST</sup>	<b>SESSION 4</b> 10:30-11:45 a.m.	<b>Turf Insects</b> <i>John Turmel, State Entomologist</i>	<b>Flooring Stripping</b> <i>Harry Beach, Clarke Equipment</i>	<b>IAQ and Occupants</b> <i>Francis Churchill, The University of Vermont; Philip Jones, Project WorkSAFE; Rick Battistoni, Saint Michael's College</i>	<b>Developing Supervisory Excellence—Part 4: Assertive Leadership</b> <i>Joanne LaBrake-Muehlberger</i>